AUtism! Did You Know???

By Nidia Heston - MSW Intern Autism Society of Central Texas - Oct. 2015

According to Wrihts Law website:

“(34) Transition Services - The term ‘transition services’ means a coordinated set of activities for a child with a disability that-
(A) is designed to be a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;
(B) is based on the individual child’s needs, taking into account the child's strengths, preferences, and interests;
(C) includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation. (See "Definitions" in Section 1401, Wrightslaw: Special Education Law, 2nd Edition, page 56) - See more at: http://www.wrightslaw.com/info/trans.index.htm#sthash.ndqcNiCh.dpuf"

It is interesting to note that the law also describes transition as “independent living or community participation”. We all have different goals for our children once they leave public education. Whatever that vision is, it takes cooperative planning from home, school and the community to help individuals realize their goals. Following are links to already existing sites that have checklists, information, resources. Hoping this will inspire you and your family to start reaching for the future!

http://txp2p.org/docs/transition_inventory.pdf
http://connectability.ca/2012/08/13/pdp-planning/
http://www.dshs.state.tx.us/cshcn/Web-Transition-Resources-for-Adolescents-or-Young-Adults.shtm
http://www.thinkcollege.net//component/programsdatabase/search?state=TX
http://www.thinkcollege.net/index.php